



# Grade 4

Mrs. Phillips, Room 104

Subjects	Major Topics
<b>Language Arts</b>	<ul style="list-style-type: none"> <li>• <b>Spelling:</b> Study of weekly words and spelling rules and practice with handwriting. See handout on <b>page 2</b>.</li> <li>• <b>Grammar:</b> Each lesson explores different parts of speech and are formally assessed on the unit tests.</li> <li>• <b>Literature:</b> We explore the world of literature through the textbook series, novels, and picture books. We will practice using correct vocabulary (genres, themes, etc.) and use the workbook for reinforcement of skills learned.</li> <li>• <b>Vocabulary:</b> Each unit introduces ten new vocabulary words in which students are expected to learn their meaning and spelling. These words are assessed on the unit tests.</li> </ul>
<b>Math</b>	Multiplication, division, adding and subtracting larger numbers and money, decimals, and geometry.
<b>Religion</b>	<p style="text-align: center;">This year, we remember that " <b>TRUTH BUILDS....</b> " .</p> <p style="text-align: center;">This theme is ever-present in each school day. When the entire 4<sup>th</sup> grade gathers, we pray together in new and different ways. We will focus on the Ten Commandments in our religious study.</p> <p style="text-align: center;">We also write letters once a month to the homebound.</p>
<b>Science and Social Studies</b>	Students switch classes to Miss Hess and Mrs. Muench.

## Textbook and Publishers

Math	Publisher: Saxon
Spelling	Publisher: Scott Foresman
Reading	Publisher: Houghton Mifflin
We Believe (Religion)	Publisher: Sadlier - Oxford
Science	Publisher: Harcourt
Grammar /L.A.	Publisher: Sadlier - Oxford
Vocabulary / L.A.	Publisher: Sadlier - Oxford
The Ohio Adventure (Social Studies)	Publisher: Gibbs Smith

## Spelling Routine for 3<sup>rd</sup> and 4<sup>th</sup> Grade from Mrs. Phillips

**Day One (Monday):** Students practice new list words. They do some workbook pages in class, and then have some workbook pages for homework typically. The list in the book is to be used for study.

**Day Two: Cursive.** List words must be written in best cursive three times on each cursive paper (in classroom). Students must evaluate their work by circling their best words in green and "not so good words" in red.

**Day Three: Game Day.** Student play spelling games designed to enhance knowledge of the list words. In class time is given to complete workbook pages / cursive sheets.

**Day Four (Friday):** Test day. The students take the spelling test and it is graded by Mrs. Phillips. When tests have all been graded, the score is written in the assignment notebook of the student for parents to view.

### Materials Needed Each Day

- Spelling Book
- Assignment Notebook
- 10 pocket organizer (with homework in it!)
- Pencil Case